Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0389 Eureka | Status: Submission Approved by KSDE on 12/21/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

If yes, please explain how you will address the disproportionality.

In our district, we will continue to provide annual training on the DLM. We will ensure the use of Intellectual Functioning Tool, Adaptive Functioning Tool, Alternate Assessment Flow Chart, and Rubric for Determining Student Eligibility for the DLM when discussing and determining eligibility with the IEP team. We will also discuss the appropriateness of utilizing the Essential Elements for IEP goals to further ensure the DLM is the appropriate assessment tool for the student.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	40%
Math:	40%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

We begin by reviewing the previous scores on the DLM when discussing student qualifications for the DLM. We also utilize the Cognitive and Adaptive Functioning Tools, the Alternative Assessment Flow Chart, and Rubric for Determining Student Eligibility for the DLM.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We will continue to follow Kansas State Department of Education guidelines and include this information in our annual trainings with our educators. We will continue to utilize our current practices we have in place which include reviewing previous DLM scores and using KSDE forms discussed above. We will begin discussions between the school psychologist/ special education coordinator and special education teacher regarding any student who is expected to take the DLM and examine all data related to that student to further ensure the appropriateness of the DLM for that student. This information will be presented at the IEP meeting for all team members to review and have to assist to make decisions.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Scott Hoyt	12/15/2023
Superintendent Name	**Date**
Scott Hoyt	12/15/2023
Special Education Director Name	**Date**